

## Boost your vocabulary

Here are some words that pupils tend to use far too much and some useful alternatives to make your essays more colourful.

<b>good</b>	an <b>adequate</b> answer a <b>convenient</b> arrangement an <b>enjoyable</b> work a <b>positive</b> outlook	an <b>appropriate</b> response an <b>effective</b> measure a <b>fair</b> deal a <b>proper</b> attitude	an <b>attractive</b> proposal an <b>efficient</b> method a <b>fine</b> prospect an <b>impressive</b> performance
<b>bad</b>	an <b>absurd</b> reaction a <b>criminal</b> act an <b>irrelevant</b> remark an <b>unsuitable</b> answer	an <b>appalling / shocking</b> deed a <b>foolish</b> attitude a <b>wrong</b> answer a <b>useless</b> item	an <b>awkward</b> move a <b>harmful</b> reaction an <b>unfortunate</b> event a <b>damaging</b> impact
<b>important</b>	a <b>capital</b> decision an <b>essential</b> element a <b>significant</b> transformation	a <b>crucial</b> announcement a <b>major</b> change a <b>considerable</b> amount	a <b>decisive</b> match an <b>impressive</b> result a <b>critical</b> moment
<b>interesting</b>	an <b>absorbing</b> novel an <b>entertaining</b> show a <b>spell binding</b> story	a <b>captivating</b> film a <b>fascinating</b> person a <b>stimulating</b> conversation	an <b>exciting</b> piece of news a <b>gripping</b> plot a <b>poignant</b> book
<b>big</b>	an <b>awesome</b> shock an <b>influential</b> character a <b>noteworthy</b> evolution a <b>significant</b> change	an <b>enormous</b> turmoil a <b>huge</b> building an <b>outstanding</b> success a <b>tremendous</b> noise	a <b>great</b> influence a <b>large</b> amount a <b>prominent</b> politician a <b>massive</b> effort
<b>small</b>	a <b>tiny</b> amount a <b>minor</b> result an <b>insignificant</b> number	a <b>weak</b> argument a <b>negligible</b> result a <b>thin / narrow</b> margin	a <b>limited</b> consequence an <b>insufficient</b> amount a <b>meagre</b> salary
<b>idea</b>	a <b>belief</b> an <b>impression</b> an <b>outlook</b>	a <b>conviction</b> a <b>notion</b> a <b>plan</b>	a <b>feeling</b> an <b>opinion</b> a <b>point of view</b>
<b>think</b>	to <b>assume</b> to <b>feel</b> to <b>reckon</b>	to <b>believe</b> to <b>imagine</b> to <b>suppose</b>	to <b>consider</b> to <b>guess</b> to <b>take it for granted that</b>
<b>a lot of</b>	<b>many / much</b> , quite a <b>few</b> people a <b>large amount of</b> chocolate <b>countless/innumerable</b> fans	a <b>great deal of</b> courage <b>numerous</b> options a <b>swarm of</b> lawyers	a <b>great number of</b> fans <b>various</b> solutions a <b>host of</b> problems
<b>very</b>	<b>awfully</b> nice <b>extremely</b> cold <b>tremendously</b> hard <b>surprisingly</b> cheap	<b>deeply</b> moved <b>horribly</b> difficult <b>hopelessly</b> stupid <b>terribly</b> wrong	<b>especially</b> funny <b>particularly</b> hot <b>highly</b> doubtful <b>incredibly</b> strange

All the following sentences contain “overused” words in bold. Rephrase each of them twice.

- That was a **very good** film.
- What they did to her was **very bad**.
- There’s a **big** difference between what you said and what you did.
- We **think** that this **idea** is **very interesting**.
- I can easily forgive **small** mistakes.
- There were a **lot of** unemployed people.
- This testimony was an **important** element in the investigation.
- There were a **lot of interesting ideas** in your essay.